

“Come and See”



St. Philip the Apostle

Catholic School

***St. Philip the Apostle School
Strategic Plan
2018***

Background

St. Philip the Apostle Parish was founded in 1963 by Reverend Salvatore Guinta. The parish school was founded in 1965 by the School Sisters of St. Francis to provide formation in the Catholic faith as well as academic excellence to all students. Since then, the school has grown to an enrollment of 240 students in preschool through eighth grades. A very dedicated faculty and staff foster academic excellence in a Catholic environment.

The sense of family and parent involvement are strengths of the school community, and the school instills gospel values in each of its students. Many of our parents are involved as members of the Parent Association, School Board, coaching staff, room parents, and learning center assistants.

We are blessed to have Father Steve Bondi as our current pastor and Julie Noonan as principal of our school.

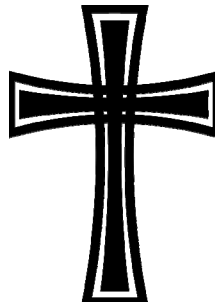
Mission and Vision of St. Philip the Apostle School

Mission Statement

St. Philip the Apostle School is a family that nurtures the Catholic faith, academic excellence, and life-long service in each of its students.

Vision Statement

St. Philip the Apostle students will transcend life beyond the St. Philip community to become leaders of faith and knowledge in the global community.



Strategic Plan Process

The purpose of the strategic plan process is to continuously improve our school. We should constantly be assessing our progress in accomplishing our mission and set goals for ourselves to become better. By establishing goals and, most importantly, action steps to achieve those goals, we hope to create a better future for our students and families.

The school's needs and issues were identified through surveys with the parent community and staff. A strategic planning committee was formed, led by the strategic steering committee, to analyze the data accumulated from the surveys. The school's greatest needs were identified and are addressed in this strategic plan. Action steps create a path to our goals and establish accountability for their completion.

The committee met twice during the month of April, with the meetings facilitated by Dr. Michael Nees of Essential Conversations. The meetings identified the school's greatest needs and a list of prioritized issues to be addressed by the plan. Subsequently, action steps were established that create a path to our goals and create accountability for their completion.

2018 Strategic Planning Committee

Father Steve Bondi, Pastor
Julie Noonan, Principal
Mandy Rohlfing, School Board President
Cheryl Basile
Casey DePaepe
Erin Dailey
Melissa Ebbole
Sam Nasti
Laura Russo
Denise Rosato
John Pizzoferrato
Steve DiBrito
Sabina Karras
Gina Sannasardo
Dave Calabrese
Rosa Calabrese
Mary Morris

Critical Areas

Through surveys and strategic planning meetings, the following four areas were identified as being critical to the success of our school:

1. Catholic Culture
2. Academic Standards & Curriculum
3. Communication
4. Infrastructure & Facility Improvements

Goals for each area were identified and action steps formulated to reach each goal. The responsibility of each action item is listed as well as the amount of budgeted funds to complete the item.

Catholic Culture

GOAL	ACTION STEPS	RESPONSIBILITY	BUDGET	TIME FRAME
Increase Mass attendance among school families from 35% to 40%	Assign age-appropriate Mass reflections in the classrooms	Principal, Teachers	\$0	Year 1
Strengthen the connection between school and parish	Increase communication of school events in the parish bulletin to at least twice per month	Marketing Committee	\$0	Year 1
Establish service opportunities to maximize involvement in the community and enhance Catholic culture of the school	Partner with the Religious Education Program to find service opportunities to perform once per month	Catholic Culture & Curriculum Committee, Teachers	\$0	Year 1,2

Academic Standards & Curriculum

GOAL	ACTION STEPS	RESPONSIBILITY	BUDGET	TIME FRAME
Increase the use of differentiation in the classroom	Compile a teacher created survey to assess current level of differentiation in the classroom. Identify areas to improve upon.	Teacher, Principal	\$0	Year 1
	Provide for the purchase of differentiated texts in the school budget	Principal, Business Manager	\$2,500	Year 1,2
	Evaluate outcome	Principal	\$0	Year 3
Ensure a safe environment for students and empower them to deal with peer conflict	Research and adopt an anti-bullying/SEL program	Principal, Teachers, Social Worker	\$3,500	Year 1
	Increase recess supervision	Principal, Teachers	\$0	Year 1,2,3
Create opportunities for gifted/high achieving students to be challenged beyond the regular curriculum	Decide upon the student data for inclusion in the gifted/enrichment program	Faculty Curriculum Committee	\$0	Year 1
	Research and implement a program to address the area of need	Curriculum Committees	\$500	Year 1,2
	Evaluate program	Curriculum Committees	\$0	Year 3

Communication

GOAL	ACTION STEPS	RESPONSIBILITY	BUDGET	TIME FRAME
Increase communication with school families	Publish a school newsletter once a trimester	Marketing Committee	\$500	Year 1
Strengthen communication with community stakeholders	Participate in Mayor's Ball	School Board, Parent Association	\$0	Year 1
	Participate in Community Parade	School Board, Parent Association	\$0	Year 1
	Participate in Rock N Wheels	Parent Association	\$0	Year 1
Establish standards of communication for School Board, Parent Association, and committees	Board Secretaries to publish agendas and minutes on SchoolSpeak within two weeks of meeting	School Board Secretary, Parent Association Secretary, Committee Secretary	\$0	Year 1
Solicit parent input/ feedback to further communication between school and families	Give parents opportunity to give suggestions through parent newsletter	Marketing Committee	\$0	Year 1
Communicate new ALICE safety program to school parents	Send parent letter to school families regarding ALICE	Principal	\$0	Year 1

Infrastructure & Facility Improvements

GOAL	ACTION STEPS	RESPONSIBILITY	BUDGET	TIME FRAME
Facilitate the development of a parish-wide facilities plan	Work with the business manager and parish to create a school facilities plan and prioritize needs	Facilities Committee	\$0	Year 1,2
	Perform a survey of school families to determine success of initiatives	Facilities Committee	\$0	Year 3
Help find ways to fund facility improvements	Solicit grant writers from school and parish community	Facilities and Marketing Committees	\$0	Year 2
	Research and apply for grants	Grant Writers	\$0	Year 2
	Communicate results to school community	Facilities Committee	\$0	Year 3
Support the execution of a parish Capital Campaign for facilities improvements	Create an ad hoc Capital Campaign committee to work with the parish	Facilities Committee	\$0	Year 1